

Knitting a science story into the tools of stories and language in a science school room

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ABSTRACT

The Standards of Learning (SOL) for Virginia public schools, and different countrywide standards, set expectations for pupil achievements in the course of the college yr for many subjects, consisting of science. Because educators ought to put together their college students for end-of-course checks primarily based on the SOL, school room dialogue and deeper perception of matters can be lessened. Middle faculty college students exhibit declines in motivations and attitudes towards science, and challenges are higher for English-learning (EL) students. Incorporating storytelling into science lecture rooms can be useful to EL and non-EL college students due to the fact it affords difficult matters and vocabulary in a less difficult and greater enticing way than normal textbooks. This venture seeks to grant center faculty educators with equipment to contain science memories into lecture rooms besides sacrificing necessary SOL topics.

Key Word: Standards of Learning, Storytelling, Civic duty, School rooms, Enticing way